ENGLISH

Child Asthma Plan

0 - 5 year olds

Patient Name: _____

Medical Record #: _____

Healthcare Provider's Name: _____

DOB: _____

Healthcare Provider's Phone #: _____ Completed by: _____ Date: _____

Controller Medicines (Use Everyday to Stay Healthy)	How Much to Take	How Often	Other Instructions (such as spacers/masks, nebulizers)
		_____ times per day **EVERYDAY!**	
		_____ times per day **EVERYDAY!**	
		_____ times per day **EVERYDAY!**	
		_____ times per day **EVERYDAY!**	

Quick-Relief Medicines	How Much to Take	How Often	Other Instructions
		Give ONLY as needed	NOTE: If this medicine is needed often (_____ times per week), call physician.

GREEN ZONE

Child is ***well*** **and has no asthma symptoms, even during active play.**

PREVENT asthma symptoms everyday:

- **Give the above controller medicines everyday.**
- Avoid things that make the child's asthma worse:

☑ Avoid tobacco smoke; ask people to smoke outside.

☐ _____

☐ _____

YELLOW ZONE

Child is ***not well*** **and has asthma symptoms that may include:**

- Coughing
- Wheezing
- Runny nose or other cold symptoms
- Breathing harder or faster
- Awakening due to coughing or difficulty breathing
- Playing less than usual
- _____
- _____

Other symptoms that could indicate that your child is having trouble breathing may include: difficulty feeding (grunting sounds, poor sucking), changes in sleep patterns, cranky and tired, decreased appetite.

CAUTION. Take action by continuing to give regular **everyday** asthma medicines AND:

☐ Give _____

_____ (include dose and frequency)

If the child is not in the ***Green Zone*** and still has symptoms after one hour, then:

☐ Give more _____

_____ (include dose and frequency)

☐ _____

_____ (include dose and frequency)

☐ Call _____

RED ZONE

Child ***feels awful!*** **Warning signs may include:**

- Child's wheeze, cough or difficulty breathing continues or worsens, even after giving yellow zone medicines.
- Child's breathing is so hard that he/she is having trouble walking / talking / eating / playing.
- Child is drowsy or less alert than normal.

MEDICAL ALERT! Get help!

☐ Take the child to the hospital or call 911 immediately!

☐ Give more _____ (include dose and frequency) until you get help.

☐ Give _____ (include dose and frequency)

Danger! Get help immediately!

Call 911 if:

- **The child's skin is sucked in around neck and ribs; or**
- **Lips and / or fingernails are grey or blue; or**
- **Child doesn't respond to you.**

ORIGINAL (Patient) / CANARY (Child Care / School / Other Support Systems) / PINK (Chart)

PROVIDER INSTRUCTIONS FOR ASTHMA ACTION PLAN (Children ages 0-5)

☐ **DETERMINE THE LEVEL OF ASTHMA SEVERITY** (see Table 1)

☐ **FILL IN MEDICATIONS**

Fill in medications appropriate to that level (see Table 1) and include instructions, such as "shake well before using", "use with spacer", and "rinse mouth after using".

☐ **ADDRESS ISSUES RELATED TO ASTHMA SEVERITY**

These can include allergens, smoke, rhinitis, sinusitis, gastroesophageal reflux, sulfite sensitivity, medication interactions, and viral respiratory infections.

☐ **FILL IN AND REVIEW ACTION STEPS**

Complete the recommendations for action in the different zones, and review the whole plan with the family so they are clear on how to adjust the medications, and when to call for help.

☐ **DISTRIBUTE COPIES OF THE PLAN**

Give the top copy of the plan to the family, the next one to school, day care, caretaker, or other involved third party as appropriate, and file the last copy in the chart.

☐ **REVIEW ACTION PLAN REGULARLY (Step Up / Step Down Therapy)**

A patient who is always in the green zone for some months may be a candidate to "step down" and be reclassified to a lower level of asthma severity and treatment. A patient frequently in the yellow or red zone should be assessed to make sure inhaler technique is correct, adherence is good, environmental factors are not interfering with treatment, and alternative diagnoses have been considered. If these considerations are met, the patient should "step up" to a higher classification of asthma severity and treatment. Be sure to fill out a new asthma action plan when changes in treatment are made.

TABLE 1: Severity and medication chart (classification is based on meeting at least one criterion)

	Severe Persistent	Moderate Persistent	Mild Persistent	Mild Intermittent
Symptoms/Day	Continual symptoms	Daily symptoms	> 2 days/week but < 1 time/day	≤ 2 days/week
Symptoms/Night	Frequent	> 1 night/week	> 2 nights/month	≤2 nights/month
Long Term Control[1]	**Preferred treatment:** • Daily *high-dose* inhaled corticosteroid **AND** • Long-acting inhaled B_2 - agonist **AND, if needed:** • Corticosteroid tablets or syrup long term (2 mg/kg/day, generally do not exceed 60 mg per day). (Make repeated attempts to reduce systemic corticosteroids and maintain control with high-dose inhaled corticosteroids.) ***Consultation With Asthma Specialist Recommended***	**Preferred treatment:** • Daily *low-dose* inhaled corticosteroid and long-acting inhaled B_2 - agonist **OR** • Daily *medium-dose* inhaled corticosteroid **Alternative treatment:** • Daily *low-dose* inhaled corticosteroid and either leukotriene receptor antagonist or theophylline …… **If needed** (particularly in patients with recurring severe exacerbations): **Preferred treatment:** • Daily *medium-dose* inhaled corticosteroid and long-acting B_2 – agonist **Alternative treatment:** • Daily *medium-dose* inhaled corticosteroid and either leukotriene receptor antagonist or theophylline ***Consultation With Asthma Specialist Recommended***	**Preferred treatment:** • Daily *low-dose* inhaled corticosteroid (with nebulizer or MDI with holding chamber with or without face mask or DPI) **Alternative treatment:** • Cromolyn (nebulizer is preferred or MDI with holding chamber) **OR** • Leukotriene receptor antagonist **Note:** Initiation of long-term controller therapy should be considered if child has had more than three episodes of wheezing in the past year that lasted more than one day and affected sleep and who have risk factors for the development of asthma.[2] ***Consider Consultation With Asthma Specialist***	**No** daily medication needed.
Quick Relief[1]	**Preferred treatment:** • Inhaled short-acting B_2- agonist **Alternative treatment:** • Oral B_2 - agonist	**Preferred treatment:** • Inhaled short-acting B_2 - agonist **Alternative treatment:** • Oral B_2 - agonist	**Preferred treatment:** • Inhaled short-acting B_2 - agonist **Alternative treatment:** • Oral B_2 - agonist	**Preferred Treatment:** • Inhaled short-acting B_2-agonist **Alternative Treatment** • Oral B_2 - agonist

1 For Infants and children use spacer or spacer AND MASK.
2 Risk factors for the development of asthma are parental history of asthma, physician-diagnosed atopic dermatitis, or two of the following: physician-diagnosed allergic rhinitis, wheezing apart from colds, peripheral blood eosinophilia.
With viral respiratory infection, use bronchodilator every 4-6 hours up to 24 hours (longer with physician consult); in general no more than once every six weeks.
If patient has seasonal asthma on a predictable basis, long-term anti-inflammatory therapy (inhaled corticosteroids, cromolyn) should be initiated prior to the anticipated onset of symptoms and continued through the season.

This Asthma Plan was developed by a committee facilitated by the Childhood Asthma Initiative, a program funded by the California Children and Families Commission, and the Regional Asthma Management and Prevention (RAMP) Initiative, a program of the Public Health Institute. This plan is based on the recommendations from the National Heart, Lung, and Blood Institute's, "Guidelines for the Diagnosis and Management of Asthma," NIH Publication No. 97-4051 (April 1997) and "Update on Selected Topics 2002," NIH Publication No. 02-5075 (June 2002). *The information contained herein is intended for the use and convenience of physicians and other medical personnel, and may not be appropriate for use in all circumstances. Decisions to adopt any particular recommendation must be made by qualified medical personnel in light of available resources and the circumstances presented by individual patients. No entity or individual involved in the funding or development of this plan makes any warranty guarantee, express or implied, of the quality, fitness, performance or results of use of the information or products described in the plan or the Guidelines.* *For additional information, please contact RAMP at (510)622-4438 , <http://www.rampasthma.org>.*